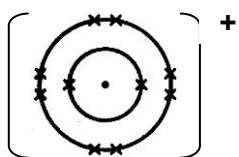
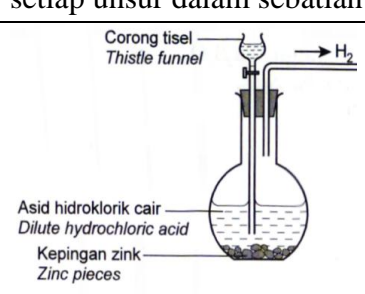


MARKING SCHEME CHEMISTRY PAPER 2
PPT PPD TUMPAT TAHUN 2016

Question	Answer	Submark	Σ Mark
1(a) (i)	Nucleon number	1	1
(ii)		1	1
(iii)	17	1	1
(b) (i)	Carbon-12	1	1
(ii)	Number of moles of RO ₂ = $\frac{0.672}{22.4} = 0.03 \text{ mol}$ Mass of RO ₂ = 0.03 x 44 = 1.32 g	1 1	2
(iii)	Number of molecules = 0.03 x 6.02 x 10 ²³ = 1.806 x 10 ²²	1	1
© (i)	Ammonium chloride	1	1
(ii)	1. Ammonia 2. Ammonia moves faster because the molecular mass of ammonia is lighter	1 1	2
TOTAL		10	

Question	Answer	Submark	Σ Mark
2			
2(a)	Formula kimia yang menunjukkan nisbah teringan bagi setiap unsur dalam sebatian	1+1	2
(b)		1 1 1	3
(c) (i)	6.4g	1	4
(ii)	1.6g	1	
(iii)	1:1	1	
(iv)	CuO	1	
(b)(i)	Tidak boleh	1	1
TOTAL		10	

		TOTAL	11	
Question	Answer	Sub mark	Σ marks	
5(a)	(i)	Acid : bleach solution, apple juice Alkali: liqui	1 + 1	2
	(ii)	-Liquid detergent -concentration of OH ⁻ is higher than magnesia milk	1 + 1	2
	(iii)	Acid which ionised partially in water to produce low concentration of H ⁺ ions.	1	1
(b)	(i)	1. Number of mol 100(0.1) / 1000 // 0.01 2. Mass with correct unit 0.01 x 56 g // 0.56 g	1 1	2
	(ii)	Correct volume with unit 200(0.02) cm ³ // 40 cm ³	1	1
(c)		- Gastric relief/medicine is alkaline - Neutralised acid produce in stomach Able to suggest the alternative medication -sodium bicarbonate solution// * any suitable alkaline substances	1 1 1	3
		TOTAL	11	

Question	Answer	Submark	Σ Mark
6 (a)	Alkene / <i>Alkena</i>	1	1
(b)	Temperature/ <i>suhu</i> : 300 ^o C Catalyst/ <i>mangkin</i> : Phosphoric acid, H ₃ PO ₄ Pressure / <i>tekanan</i> : 60 atm	1	1
(c)	$ \begin{array}{c} \text{H} \quad \text{H} \quad \text{H} \\ \quad \quad \\ \text{H} - \text{C} - \text{C} - \text{C} - \text{H} \\ \quad \quad \\ \text{O} \quad \text{H} \quad \text{H} \\ \\ \text{H} \end{array} $	1	1
(d) (i)	C ₃ H ₆ + H ₂ → C ₃ H ₈	1	1
(ii)	1. Pour 2 cm ³ of propane and propene into 2 test tubes, add bromine water and shake the test tubes. <i>Tuangkan 2 cm³ propana dan propena kedalam 2 buah tabung uji, tambah air bromine dan goncangkan tabung uji</i>	1	2

	(c)(ii)	To make water storage tanks/boat/helmets <i>*any suitable example</i>	1	
	(c)(iii)	Borosilicate glass <i>*correct spelling</i>	1	
	(c)(iv)	Able to state two advantages of fibre glass compare to glass R -High tensile strength -low density -easy molded in thin layer -light -strong/hard <i>* any two</i>	1+1	
		TOTAL	20	
8	(a)	<ul style="list-style-type: none"> ✓ The electron arrangement of P atom is 2.4 ✓ and Q atom is 2.6. ✓ Q atom is in group 16 because it ✓ has 6 valence electron and ✓ it is in period 2 because ✓ it has 2 shells occupied with electron. 	1 1 1 1 1 1	6
	(b)	<ul style="list-style-type: none"> ✓ X atom has 7 valance electron and Y atom has 2 valance electron. ✓ These two atoms are unstable. ✓ To achieve a stable electron arrangement, Y atom donate 2 electron and form Y^{2+} ions ✓ X atom receive 1 electron and form X^- ions. ✓ One Y^{2+} ion and two X^- ions are attract each other by an electrostatic force and form an ionic compound with formulae YX_2 ✓ The covalent bond formed between W atom and X atom. ✓ W atom has 4 valance electron and X atom has 7 valance atom. ✓ These two atoms are unstable ✓ To achieve a stable electron arrangement, one W atom share 4 electron with 4 atom X. ✓ W atom contribute 4 electron to be shared and X atom contribute 1 electron to be shared and formed a compound with a formula WX_4 	1 1 1 1 1 1 1 1 1 1	10

©	Ionic compound	Covalent compound	2+2	4
	1. soluble in water	Insoluble in water		
	2. insoluble in organic solvent	Soluble in organic solvent		
	3. conduct electricity in molten and aqueous state	Cannot conduct electricity in any state		
	4. high melting and boiling point	Low melting and boiling point		
TOTAL			20	

Question	Answer	Submark	Σ Mark
9 (a) (i)	Method I : $\text{NaNO}_3/\text{NaCl}/\text{Na}_2\text{SO}_4/\text{KNO}_3/\text{KCl}/\text{K}_2\text{SO}_4$ Kaedah I	1	2
	Method II: $\text{MgSO}_4 / \text{CuCl}_2 / \text{Zn}(\text{NO}_3)_2$ Kaedah II	1	
(ii)	<p>Similarities of method I and method II <i>Persamaan kaedah I dan kaedah II</i></p> <ol style="list-style-type: none"> Both are soluble salt <i>Kedua-duanya adalah garam terlarut</i> Filtered to obtain the salt <i>Penurasan perlu untuk mendapatkan garam</i> <p>Differences of method I and method II <i>Perbezaan kaedah I dan kaedah II</i></p> <ol style="list-style-type: none"> Method I used reaction between acid and alkali whereas method II used reaction between oxide metal or carbonate metal and acid <i>Kaedah I menggunakan tindak balas acid dan alkali manakala kaedah II menggunakan tindak balas antara oksida logam atau karbonat logam dengan asid</i> Method I involve only one filtration whereas method II involve two filtration <i>Kaedah II melibatkan penurasan sekali sahaja manakala kaedah I melibatkan penurasan dua kali.</i> 	1 1 1	4
(b) (i)	Salt X : Zinc nitrate / $\text{Zn}(\text{NO}_3)_2$ <i>Garam X: Zink nitrat / $\text{Zn}(\text{NO}_3)_2$</i>	1	3
	Gas Y : Karbon dioxide / CO_2 <i>Gas Y :Karbon dioksida / CO_2</i>	1	

Question	Answer	Submark	Σ Mark
	Substance Z : Zinc oxide / ZnO <i>Bahan Z : Zink oksida / ZnO</i>	1	
(ii)	<p>Chemical test for cation (Zn) <i>Ujian kimia bagi kation (Zn)</i></p> <p>i. Add NaOH solution into a test tube contain cation in excess, white precipitate formed soluble in excess NaOH. <i>Tambahkan larutan NaOH ke dalam tabung uji yang mengandungi kation dengan berlebihan, pepejal putih terbentuk dan larut dalam NaOH berlebihan</i></p> <p>ii. Add Ammonia solution into a test tube contain cation in excess, white precipitate formed soluble in excess ammonia solution. <i>Tambahkan larutan ammonia ke dalam tabung uji yang mengandungi kation dengan berlebihan, pepejal putih terbentuk dan larut dalam ammonia berlebihan</i></p> <p>Chemical test for anion NO₃⁻ <i>Ujian kimia bagi anion NO₃⁻</i></p> <p>i. Add diluted sulphuric acid and iron(II) sulfate into 2 cm³ solution X and shake. <i>Tambahkan asid sulfurik cair dan larutan ferum(II) sulfat ke dalam tabung uji yang mengandungi larutan X dan goncang.</i></p> <p>ii. A few drop of concentrated sulphuric acid is added slowly down the side the slanting test tube, brown ring formed <i>Beberapa titis asid sulfurik ditambah perlahan-lahan melalui dinding tabung uji yang dicondongkan. Cincin perang terbentuk.</i></p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>	4
(iii)	<p>$ZnCO_3 + 2HNO_3 \rightarrow Zn(NO_3)_2 + CO_2 + H_2O$</p> <p>i. Correct formulae of reactant and product <i>Formula bahan dan hasil yang betul</i></p> <p>ii. Balanced equation <i>Persamaan seimbang</i></p> <p>1. No of mol HNO₃ = 1(100) / 1000 // 0.1 mol</p> <p>2. 2 mol HNO₃ → 1 mol CO₂ 0.1 mol → 0.05 mol CO₂</p> <p>3. Volume of CO₂ = 0.05 x 24dm³ // 1.2 dm³ <i>Isipadu CO₂</i></p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	5
(c)	- Ammonium nitrate <i>Ammonium nitrate</i>	1	2

Question	Answer	Submark	Σ Mark
	- because the percentage of nitrogen atom per molecule in ammonium nitrate is higher than ammonium sulphate <i>sebab peratus nitrogen atom per molekul dalam ammonium nitrat lebih tinggi daripada ammonium sulfat</i>	1	
		TOTAL	20

Question	Answer	Submark	Σ Mark
10(a)	1. Correct initial rate of reaction for set I and III 2. Correct maximum volume of set I and III 	1 1	2
(b)	1. Rate of reaction in Set I is lower than Set II // Rate of reaction in Set I is the lowest 2. Concentration of HCl in Set I is lower than Set II 3. Maximum volume of gas collected in Set I is half compare to Set II 4. The number of moles of HCl used in Set I is half compare to Set II 5. Rate of reaction in Set III is higher than Set II // Rate of reaction in Set III is the highest. 6. Temperature in Set III is higher than Set II 7. Maximum volume of gas collected in Set III is same as in Set II 8. The number of moles of HCl used in Set III is the same as in Set II	1 1 1 1 1 1 1 1	8

(c)(i)	<u>Set I and Set II</u> 1. Rate of reaction in Set II is higher than Set I 2. The concentration of hydrochloric acid in Set II is higher than Set I 3. The number of HCl / H ⁺ ion per unit volume in Set II is higher than Set I 4. The frequency of collision between cockle shell / calcium carbonate and H ⁺ ion in Set II is higher than Set I 5. The frequency of effective collision in Set II is higher than Set I	1 1 1 1 1	5
(ii)	<u>Set I and Set II</u> 1. Rate of reaction in Set III is higher than Set II 2. The temperature in Set III is higher than Set II 3. The kinetic energy of particle in Set III is higher than Set II 4. The frequency of collision between cockle shell / calcium carbonate and H ⁺ ion in Set III is higher than Set II 5. The frequency of effective collision in Set III is higher than Set II	1 1 1 1 1	5
TOTAL		20	

TAMAT