

**PEPERIKSAAN PKBS 2
MATEMATIK
TINGKATAN 5
TAHUN 2016**

SKEMA PERMARKAHAN

MATEMATIK KERTAS 1 (1449/ 1)

1 A	2 A	3 B	4 B
5 A	6 D	7 C	8 C
9 C	10 D	11 B	12 B
13 C	14 D	15 B	16 C
17 A	18 A	19 A	20 B
21 B	22 C	23 C	24 C
25 B	26 D	27 A	28 B
29 D	30 B	31 A	32 A
33 D	34 B	35 C	36 A
37 C	38 D	39 D	40 C

PERATURAN PEMARKAHAN

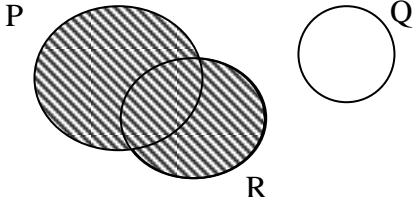
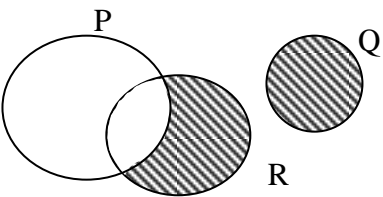
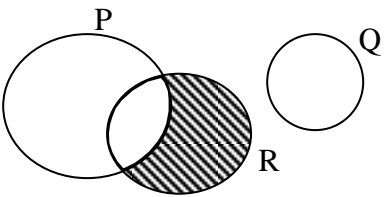
$$\text{Markah} = \frac{\text{Kertas 1} + \text{Kertas 2}}{140}$$

**PEPERIKSAAN PKBS 2
MATEMATIK
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SKEMA PERMARKAHAN

MATEMATIK KERTAS 2 (1449/ 2)

Bahagian A

No.	Marking Scheme	Marks	
1.	<p>(a)</p>  <p>(b)</p>  <p><u>Note:</u></p>  <p style="text-align: right;">give P1</p>	P1	
		P2	
2	$\angle BAC$ <u>or</u> $\angle CAB$ $\text{Tan } \angle BAC = \frac{30}{8}$ <u>or</u> $\angle BAC = \text{Tan}^{-1} \left(\frac{30}{8} \right)$ 75.07° <u>or</u> $75^\circ.4'$ <u>Note:</u> Accept 75.1°	P1 K1 N1	3

3.	$3k^2 - 5k - 2 = 0$ $(3k + 1)(k - 2) = 0 \text{ atau setara}$ $k = 2, -\frac{1}{3}$ <p><u>Nota:</u> 1) Terima tanpa “= 0” untuk K1K1. 2) Abaikan susunan untuk K1 pertama.</p>	K1 K1 N1N1	4
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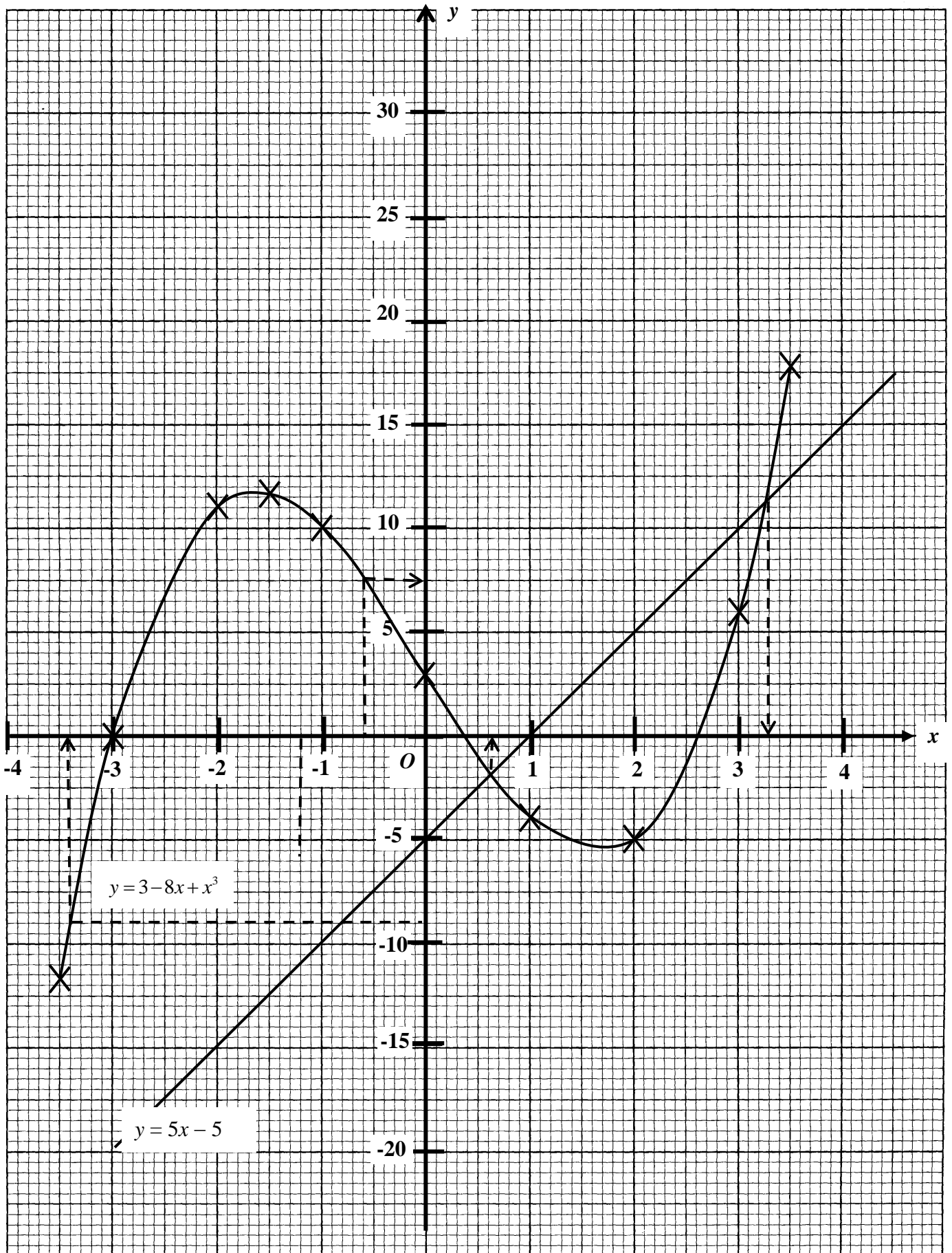
4.	$4p + 2k = 8 \text{ atau } 2p - 4k = 14 \text{ atau setara}$ $5p = 15 \text{ atau } 5k = -10$ <p>ATAU</p> $p + 2k = 7 \text{ atau } k = 4 - 2p \text{ atau setara (K1)}$ $5p = 15 \text{ atau } 5k = -10 \text{ atau setara (K1)}$ $p = 3$ $k = -2$	K1 K1 N1 N1	4
5.	<p>(a) Pernyataan</p> <p>(b) Jika $\sin \theta = 1$ maka $\theta = 90^\circ$ Jika $\theta = 90^\circ$ maka $\sin \theta = 1$</p> <p>(c) m tidak boleh dibagi tepat dengan 2.</p>	P1 P1 P1 K2	5

6	$\frac{1}{2} \times 7 \times 5 \times 10 \text{ atau setara}$ $\frac{1}{2} \times \frac{22}{7} \times \left(\frac{7}{2}\right)^2 \times 10 \text{ atau setara}$ $\frac{1}{2} \times 7 \times 5 \times 10 + \frac{1}{2} \times \frac{22}{7} \times \left(\frac{7}{2}\right)^2 \times 10 \text{ atau setara}$ $367\frac{1}{2} \text{ atau } 367.5$	K1 K1 K1 N1	4
7	<p>(a) $\frac{8}{20} \times \frac{7}{19}$</p> $\frac{14}{95}$ <p>(b) $\frac{12}{20} \times \frac{8}{19} + \frac{8}{20} \times \frac{12}{19}$</p> $\frac{48}{95}$	K1 N1 K2 N1	5
8.	<p>(a) <math>\frac{180}{360} \times 2 \times \frac{22}{7} \times 10.5 \text{ <u>or</u> } \frac{120}{360} \times 2 \times \frac{22}{7} \times 7</math></p> $\frac{180}{360} \times 2 \times \frac{22}{7} \times 10.5 + \frac{120}{360} \times 2 \times \frac{22}{7} \times 7 + 7 + 7 + 7$ $68.67 \text{ or } 68\frac{2}{3} \text{ or } \frac{206}{3}$ <p>(b) <math>\frac{180}{360} \times \frac{22}{7} \times 10.5^2 \text{ <u>or</u> } \frac{120}{360} \times \frac{22}{7} \times 7^2</math></p> $\frac{180}{360} \times \frac{22}{7} \times 10.5^2 - \frac{120}{360} \times \frac{22}{7} \times 7^2$ $121.92 \text{ or } 121\frac{11}{12} \text{ or } \frac{1463}{12}$	K1 K1 N1 K1 K1 N1	6

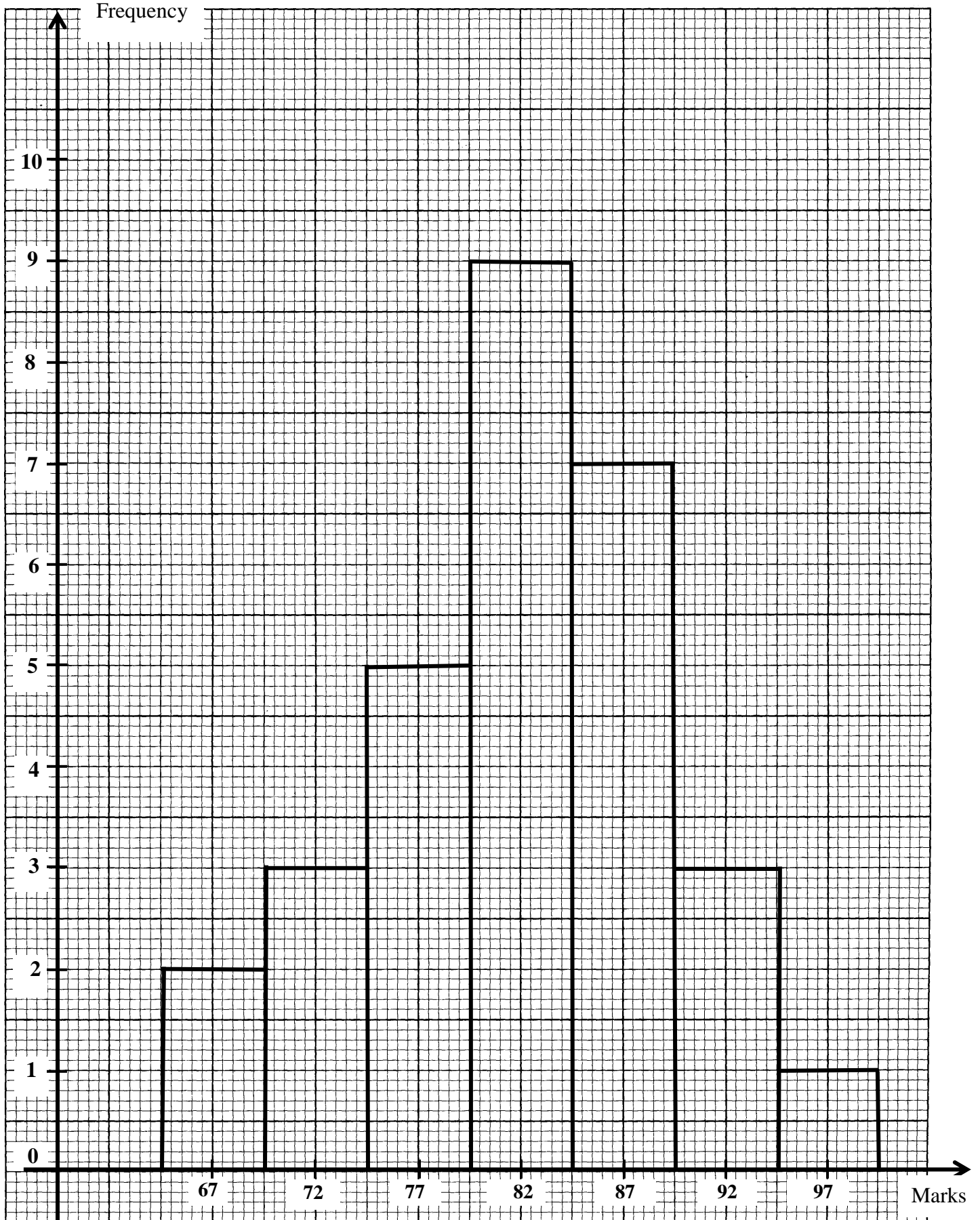
9	<p>(a) 4</p> <p>(b) $\frac{12-30}{6-0}$ -3</p> <p>(c) $176 = 4 \times 12 + \frac{1}{2} (12 + u) \times 8$ <u>or any equivalent</u> $u = 20$</p>	<p>P1</p> <p>K1</p> <p>N1</p> <p>K2</p> <p>N1</p>	<p>6</p>
10	<p>(a) $k = 3(1) + 2$ <u>atau</u> $\frac{k-2}{1-0} = 3$ <u>atau</u> setara $k = 5$</p> <p>(b) $mQR = 3$ $6 = 3(0) + c$ <u>atau</u> setara $y = 3x + 6$</p> <p>Nota : Jawapan tanpa kerja dapat K2N1.</p>	<p>K2</p> <p>N1</p> <p>P1</p> <p>K1</p> <p>N1</p>	<p>6</p>
11.	<p>(a) $\frac{1}{3 \times 4 - 6 \times 1} \begin{pmatrix} 4 & -6 \\ -1 & 3 \end{pmatrix}$</p> <p>$\frac{1}{6} \begin{pmatrix} 4 & -6 \\ -1 & 3 \end{pmatrix}$ <u>or</u> $\begin{pmatrix} \frac{2}{3} & -1 \\ -1 & \frac{1}{2} \end{pmatrix}$ <u>or any equivalent</u></p> <p>(b) $\begin{pmatrix} 3 & 6 \\ 1 & 4 \end{pmatrix} \begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 12 \\ 10 \end{pmatrix}$</p> <p>$\begin{pmatrix} x \\ y \end{pmatrix} = \frac{1}{6} \begin{pmatrix} 4 & -6 \\ -1 & 3 \end{pmatrix} \begin{pmatrix} 12 \\ 10 \end{pmatrix}$</p> <p>$x = -2$ $y = 3$</p> <p><u>Note :</u> $\begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} -2 \\ 3 \end{pmatrix}$, give N1</p>	<p>K1</p> <p>N1</p> <p>P1</p> <p>K1</p> <p>N1</p> <p>N1</p>	<p>6</p>

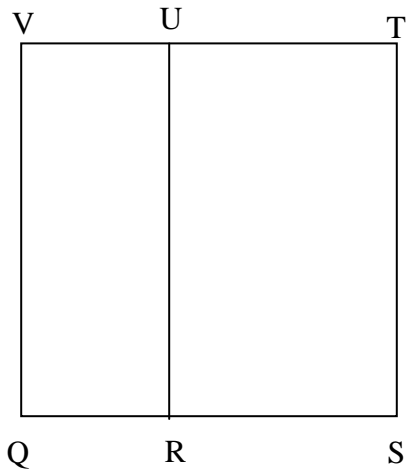
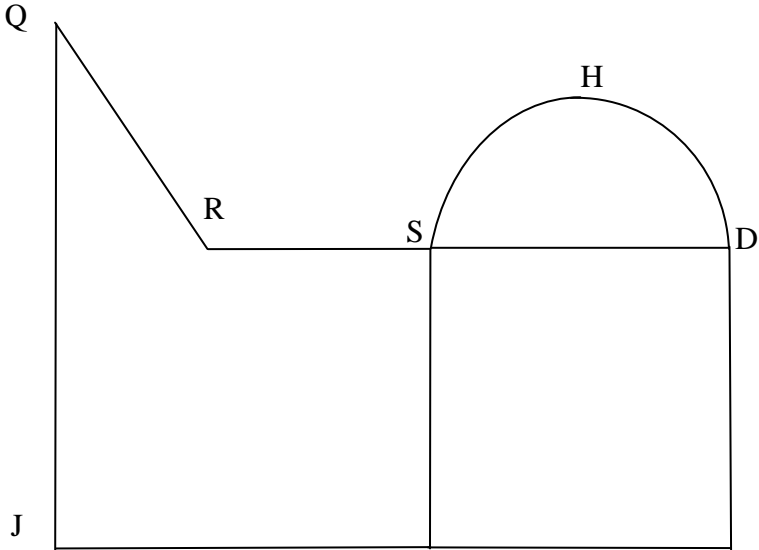
12	<p>(a) (i) (2, 2)</p> <p>(ii) (3, - 2)</p> <p>(iii) (7, - 3)</p> <p>(b) (i) (a) M: Rotation, 90^0 clockwise, centre at E @ (- 2, 1)</p> <p><u>Note :</u></p> <p>(1) Rotation, 90^0 clockwise or</p> <p>(2) Rotation, centre at E @ (- 2, 1) give P2</p> <p>(3) Rotation only give P1</p> <p>(b) N: Enlargement, scale factor 2, Centre at E @ (- 2, 1)</p> <p><u>Note :</u></p> <p>(1) Accept M is enlargement, N is Rotation or Accept N is enlargement, M is Rotation as MN= NM for P3.</p> <p>(2) Enlargement , scale factor 2 <u>or</u></p> <p>(3) Enlargement, centre at E (- 2, 1) give P2</p> <p>(4) Enlargement only give P1</p> <p>(ii) $14 \times (2)^2$</p> <p>56</p>	<p>P1</p> <p>P1</p> <p>P2</p> <p>P3</p> <p>P3</p> <p>P3</p> <p>K1</p> <p>N1</p>	<p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p></p> <p>12</p>
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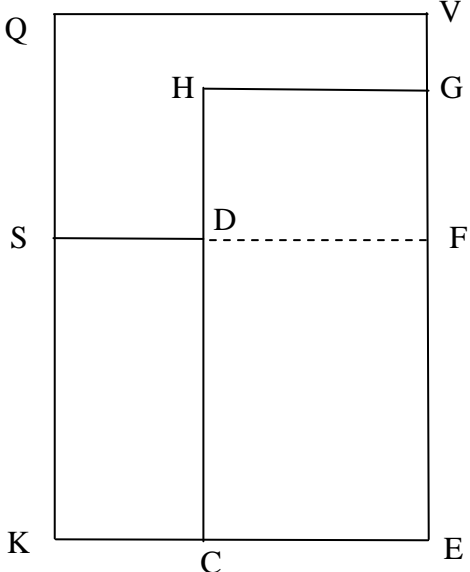
13	<p>(a) $y = 11,$ $y = - 5$</p> <p><u>Note:</u> (1) If not stated, give K1K1 for the table @ if points are correctly marked on the graph @ the curve passes exactly through the points.</p> <p>(b) <u>Graph:</u> Axes are drawn in the correct direction with uniform scale. in the range $-3.5 \leq x \leq 3.5$ and $-15 \leq y \leq 17$.</p> <p>All 7 points and 2 points* are correctly marked</p> <p>Smooth curve and continuously in range of $- 3.5 \leq x \leq 3.5$ with no straight line part and passing through all the correct 9 points.</p> <p><u>Note:</u> (i) 7 @ 8 points are correctly plotted, K1 (ii) Other scale used, minus 1 mark from the KN marks obtained.</p> <p>(c) (i) $5.4 \leq y \leq 5.5$ (ii) $3.3 \leq x \leq 3.4$</p> <p>(d) The equation $y = 5x - 5$</p> <p>Straight line $y = 5x - 5$ correctly drawn and meet the curve.</p> <p>The value of x: $3.2 \leq x \leq 3.3$ $0.6 \leq x \leq 0.7$</p> <p><u>Note:</u> (i) Allow N mark if x is shown on the graph. (ii) The value of x obtained by calculation, give N0</p>	K1K1	
		K1	
		K2	
		N1	
		K1	
		K1	
		K1	
		K1	
		N1	
		N1	
			12



14	<p>(a)</p> <table border="1" style="margin-left: 40px; border-collapse: collapse; width: 60%;"> <thead> <tr> <th style="width: 30%;"></th> <th style="width: 30%; text-align: center;">Class Interval</th> <th style="width: 20%; text-align: center;">Midpoint</th> <th style="width: 20%; text-align: center;">Frequency</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">I</td> <td style="text-align: center;">65 - 69</td> <td style="text-align: center;">67</td> <td style="text-align: center;">2</td> </tr> <tr> <td style="text-align: center;">II</td> <td style="text-align: center;">70 - 74</td> <td style="text-align: center;">72</td> <td style="text-align: center;">3</td> </tr> <tr> <td style="text-align: center;">III</td> <td style="text-align: center;">75 - 79</td> <td style="text-align: center;">77</td> <td style="text-align: center;">5</td> </tr> <tr> <td style="text-align: center;">IV</td> <td style="text-align: center;">80 - 84</td> <td style="text-align: center;">82</td> <td style="text-align: center;">9</td> </tr> <tr> <td style="text-align: center;">V</td> <td style="text-align: center;">85 - 89</td> <td style="text-align: center;">87</td> <td style="text-align: center;">7</td> </tr> <tr> <td style="text-align: center;">VI</td> <td style="text-align: center;">90 - 94</td> <td style="text-align: center;">92</td> <td style="text-align: center;">3</td> </tr> <tr> <td style="text-align: center;">VII</td> <td style="text-align: center;">95 - 99</td> <td style="text-align: center;">97</td> <td style="text-align: center;">1</td> </tr> </tbody> </table> <p style="margin-left: 40px;">Class interval : (II to VII) all correct Midpoint : (I to VII) all correct Frequency : (I to VII) all correct</p> <p style="margin-left: 40px;"><u>Note</u> : 5 or 6 frequency are correct, give P1</p> <p>(b)</p> $\frac{(67 \times 2) + (72 \times 3) + (77 \times 5) + (82 \times 9) + (87 \times 7) + (92 \times 3) + (97 \times 1)}{30}$ <p style="margin-left: 40px;"><u>or</u> $\frac{2455}{30}$</p> <p style="margin-left: 40px;">81.83 <u>or</u> $81\frac{5}{6}$ <u>or</u> $\frac{491}{6}$</p> <p>(c) Histogram Axes are drawn in the correct direction. Uniform scale is used and x-axis is labeled by midpoints.</p> <p style="margin-left: 40px;">All 7 bars are correctly drawn Complete histogram</p> <p><u>Note</u>: 5 or 6 bars are correctly drawn, give K1N0</p> <p>(d) Modal Class = 80 – 84</p> <p>(e) <u>Example</u></p> <p style="margin-left: 40px;">Many workers at 31 - 35 ages <u>or</u> Few workers at 51 - 55 ages <u>or</u> Top workers age is 33 <u>or</u></p>		Class Interval	Midpoint	Frequency	I	65 - 69	67	2	II	70 - 74	72	3	III	75 - 79	77	5	IV	80 - 84	82	9	V	85 - 89	87	7	VI	90 - 94	92	3	VII	95 - 99	97	1	<p>P1 P1 P2</p> <p>K2</p> <p>N1</p> <p>K1 K2</p> <p>N1</p> <p>K1</p>	<p>12</p>
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I	65 - 69	67	2																																
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III	75 - 79	77	5																																
IV	80 - 84	82	9																																
V	85 - 89	87	7																																
VI	90 - 94	92	3																																
VII	95 - 99	97	1																																



<p>15 (a)</p>	<p><u>Plan</u></p>  <p>The shape looked correct with rectangles QRUV and RSTU. All are in full lines.</p> <p>$QV = VT, UT > VU, RS > QR$</p> <p>The measurements are up to ± 0.2 cm (one direction) . Angles are $= 90^\circ \pm 1^\circ$ at all corners of rectangles.</p>	<p>K1</p> <p>K1 Dept K1</p> <p>N1 Dep K1K1</p>	<p>3</p>
<p>(b) (i)</p>	<p><u>The Elevation from X</u></p> 		

	<p>The shape looked correct with pentagon JKSRQ , rectangle KCDS and semi circle SDH. All are in full lines.</p> <p>$JQ > JK > KC = DS = CD > RS$, semicircle SHD</p> <p>The measurements are up to ± 0.2 cm (one direction). Angles are $90^\circ \pm 1^\circ$ at all corner of rectangles.</p>	<p>K1</p> <p>K1 Dep K1</p> <p>N2 Dep K1K1</p>	<p>4</p>
<p>(b) (ii)</p>	<p><u>The elevation from Y</u></p>  <p>The shape looked correct with rectangle KCDS, KEVQ, and CEGH</p> <p><u>Note:</u> Ignore line DF.</p> <p>D – F is connected by dashed lines.</p> <p>$QK > KE = QV > HG = CE > HD = SD = GF$</p> <p>The measurements are up to ± 0.2 cm (one direction) and angles are $90^\circ \pm 1^\circ$ at all corners of rectangle.</p>	<p>K1</p> <p>K1 Dep K1</p> <p>K1 Dep K1K1</p> <p>N2 Dep.K1K1K1</p>	<p>5</p> <p>---</p> <p>12</p>

16	<p>(a) <u>Melengkapkan Jadual</u></p> <p>$k = -5$ $m = 10$</p> <p><u>Nota:</u> (1) Jika jadual tidak lengkap, benarkan K1K1 jika ditanda dengan tepat pada grafnya atau lengkung melalui titik yang betul. (2) Jika nilai-nilai y dalam jadual salah, terima yang dihitung betul.</p> <p>(b) <u>Graf:</u></p> <p>Paksi dilukis dengan arah yang betul, skala seragam dalam $-3 \leq x \leq 4$ dan $-18 \leq y \leq 11$.</p> <p>6 titik dan 2 titik* ditanda betul dalam $-3 \leq x \leq 4$.</p> <p>Lengkung licin dan berterusan dalam $-3 \leq x \leq 4$ tanpa bahagian lurus dan melalui 8 titik yang betul.</p> <p><u>Nota:</u> Jika skala lain digunakan, tolak 1 markah daripada markah KN yang diperoleh.</p> <p>(c) (i) $9.0 < y < 10.0$ (ii) $-1.6 < x < -1.4$ $3.0 < x < 3.2$</p> <p>(d) $9 + 3x - 2x^2 = 5x - 10$ <u>atau</u> $y = 5x - 10$ <u>atau</u> dua pasang nilai (x, y) yang betul.</p> <p>Garis lurus $y = 5x - 10$ dilukis betul</p> <p><u>Nilai x:</u> $2.6 \leq x \leq 2.7$</p>	<p>K1 K1</p> <p>K1</p> <p>K2</p> <p>N1</p> <p>P1</p> <p>P1 P1</p> <p>K1</p> <p>K1</p> <p>N1</p>	<p>2</p> <p>4</p> <p>3</p> <p><u>3</u> 12 ====</p>
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THE END OF MARKING SCHEME

